

Towards a new governance of national education

Numerous stakeholders are implicated and have legitimate expectations towards schools and educational policies. School's mission is to prepare young people to become responsible citizens, able to engage themselves in a democratic society. In the same vein, the school has to prepare young competent, autonomous professionals and actors and a growingly complex society, capable to adapt to a continuously changing environment. The Ministry having Education under its responsibility has created three new structures, with the aim of better adapting the schools to the needs of pupils and the professional world to involve the numerous societal stakeholders in a collective reflection on educational policies, which shouldn't be under the sole responsibility of policy makers. This contributes to allow a more continuous debate on educational policies and matters that transcend political cleavages and political changes.

The National Observatory of School quality, created in January 2018, will examine the organization and functioning of the schools, at all levels of education. The Observatory will be composed of 8 observers, who will work in complete independence and produce every three years a national report on the school system with findings based on research and recommendations. These reports will be able to open and inform the debate on educational policies on a national level.

Next to this Observatory, a National Program Council (Conseil national des Programmes) has been created, with the aim of allowing for more exchange and debate around educational matters and to bridge the educational and professional world.

In order to adapt school to the world of today, an objective independent and continuous debate is necessary. Therefore, the MENJE has created the "Lëtzebuerger Bildungsdësch", a national conference on education, which will include besides these two new structures all major stakeholders (scientific experts, civil society...) to shape the outlining of educational policies. This platform of discussion and reflection will allow for a larger, continuous debate, independent of the political changes in the country.